



Board of Regents

June 2022

June 10, 2022

15 min Following Adjournment of Governance & Policy Committee

Boardroom, McNamara Alumni Center

BOR - JUN 2022

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2. Approval of Minutes - Action

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10. Native American Affairs Update

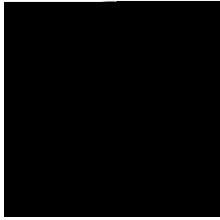
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11. Report of the Committees

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Recognitions



President Joan T.A. Gabel

The purpose of this item is to recognize the distinguished and exemplary service of Lj^a Ÿj^μ Lμ^a Black, outgoing chancellor of the University of Minnesota Duluth (UMD). Black joined UMD in 2010 as its ninth chancellor. He has been a strong leader who values diversity, open dialogue, and

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Year 2021-22

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Audit & Compliance Committee
May 12, 2022**

A meeting of the Audit & Compliance Committee of the Board of Regents was held on Thursday, May 12, 2022, at 8:00 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mike Kenyanya, presiding; Mary Davenport, Darrin Rosha, Bo Thao-Urabe, Steve Sviggum, and Kodi Verhalen.

Staff present: Chancellors Lendley Black and Lori Carrell; Executive Vice President and Provost Rachel Croson; Vice Presidents Michael Goh and Bernard Gulachek; Executive Director Brian Steeves; Chief Auditor Quinn Gaalswyk; and Associate Vice President Michael Volna.

Student Representatives present: Gurtaran Johal and Flora Yang.

INFORMATION ITEMS

Chief Auditor Quinn Gaalswyk referred the committee to the information items in the docket:

- Engagements Less Than \$100,000 Requiring After-the-Fact Reporting

The docket materials for this item begin on page 44. The closed captioned video of this item is [available here](#).

The meeting adjourned at 9:04 a

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The meeting adjourned at 8:55 a.m.

A handwritten signature in black ink, appearing to read "BRIAN R. STEEVES", is written over a horizontal bar with a pink-to-purple gradient on top and a solid green bottom.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

**Mission Fulfillment Committee
May 12, 2022**

A meeting of the Mission Fulfillment Committee of the Board of Regents was held on Thursday, May 12, 2022, at 9:15 a.m. in the Boardroom, 600 McNamara Alumni Center.

Regents present: Mary Davenport, presiding; James Farnsworth, Doug Huebsch, Ruth Johnson, Mike Kenyanya, Janie Mayeron, David McMillan, Kendall Powell, Darrin Rosha, Steve Sviggum, Bo Thao-Urabe, and Kodi Verhalen.

Staff present: Chancellors Lendley Black and Lori Carrell; Acting Chancellor Janet Schrunk Ericksen; Executive Vice President and Provost Rachel Croson; Vice Presidents Michael Goh and Calvin Phillips; General Counsel Douglas Peterson; Executive Director Brian Steeves; and Chief Auditor Quinn Gaalswyk. [available here](#)

PROMOTION AND TENURE, AND ANNUAL CONTINUOUS APPOINTMENTS

Regent Davenport invited Executive Vice President and Provost Croson and Rebecca Ropers, Vice Provost for Faculty and Academic Affairs to present for review and action the promotion and tenure, and annual continuous appointment recommendations, as detailed in the docket.

The docket materials for this item begin on page 3. The closed captioned video of this item is [available here](#).

FIXED-TERM FACULTY AND ACADEMIC PROFESSIONALS

Regent Davenport invited Rebecca Ropers, Vice Provost for Faculty and Academic Affairs and Ned Patterson, Chair of the Faculty Consultative Committee to discuss fixed-term faculty and academic professionals, as detailed in the docket.

BOARD OF REGENTS POLICY: *STUDENT CONDUCT CODE*

Regent Davenport reconvened the meeting at 11:12 a.m. and invited Calvin Phillips, Vice President for Student Affairs and Dean of Students on the Twin Cities campus, and Lisa Erwin, Vice Chancellor for Student Life and Dean of Students on the Duluth campus, to review proposed amendments to Board of Regents Policy: *Student Conduct Code*, as detailed in the docket.

The docket materials for this item begin on page 63. The closed captioned video of this item is [available here](#).

CONSENT REPORT

Executive Vice President and Provost Croson presented the Consent Report, as detailed in the docket.

The docket materials for this item begin on page 93. The closed captioned video of this item is [available here](#).

Request for Approval of New Academic Programs

- College of Science and Engineering (Twin Cities Campus)—Create an M.S. in Data Science for Chemical Engineering and Materials Science
- Medical School (Twin Cities Campus)—Create a Fellowship in Advanced Imaging: Musculoskeletal and Emergence Radiation
- College of Continuing and Professional Studies (Twin Cities Campus)—Create a PostBaccalaureate Certificate in Transgender & Gender Diverse Health
- School of Nursing (Twin Cities Campus)—Create a Pediatric Nurse Practitioner - Acute Care Post-Graduate Certificate
- School of Nursing (Twin Cities Campus)—Create a Post-Baccalaureate Certificate in Population Health Informatics & Technology
- College of Liberal Arts (Twin Cities Campus)—Create an Undergraduate Minor in Dance
- Crookston Campus—Create a Health Service Executive B.S.
- Crookston Campus—Create an Undergraduate Minor and Certificate in Turfgrass Management
- Crookston Campus—Create an Undergraduate Minor in Soils
- Crookston Campus—Create an Undergraduate Minor in Precision Agriculture

Request for Approval of Changed Academic Programs

- Name Change Requests:
 - College of Liberal Arts (Twin Cities Campus)—

- Crookston Campus—

- Swenson College of Science and Engineering (Duluth Campus)—Add a partially online delivery modality in the Master of Engineering (M.Eng.) degree program

Request for Approval of Discontinued Academic Programs

- College of Design (Twin Cities Campus)—Discontinue the Housing and Community Development Undergraduate Minor
- College of Design (Twin Cities Campus)—Discontinue the Landscape and Design Planning B.E.D.
- College of Arts, Humanities, and Social Sciences (Duluth Campus)—Discontinue the English M.A

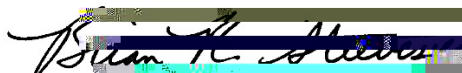
A motion was made and seconded, and the committee voted unanimously to recommend approval of the Consent Report.

INFORMATION ITEMS

Executive Vice President and Provost Croson referred the committee to the information items in the docket.

The docket materials for this item begin on page 105. The closed captioned video of this item is [available here](#).

The meeting adjourned at 11:53 a.m.



BRIAN R. STEEVES
Executive Director and
Corporate Secretary

May 12, 2022 at 1:45 pm. in the Boardroom, 600

Regents present: Anie Mayeron, president; Mary Da

Rothson, Mik Nyanya, Daid McMillan, Kn

Thompson-Urabe, and Verbin.

Staff present: Chancellors Lendley Black and Lori C

Clause; Acting Chancellor Janet Schrunk Ericksen;

Croson; Senior Vice President Myron Frans; Vice P

Bernard Gulachek, Kenneth Horstman, Matt Krame

Peterson; Executive Director Brian Steeves; Chief A

Presidents Stuart Mason and Michael Volna.

Student Representatives present: Emily Kurtz and

The docket materials for this meeting are [available](#)

BOARD OF REGENTS POLICY: *PROPERTY AND FACILITY USE*

Regent Mayeron invited Leslie Krueger, Assistant Vice President for Planning, Space, and Real Estate, to present for action proposed amendments to Board of Regents Policy: *Property and Facility*

modifications specified by the VDL. This has been budgeted for in FY23. Computer Concepts & Services, Inc. was selected as the result of a competitive Request for Proposal (RFP) conducted by Purchasing Services. Three suppliers responded to the RFP; none was a targeted business.

- To Siemens for \$1,440,000 for purchase of a SOMATOM Drive eco CT and a five-

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The meeting adjourned at 5:04 p.m.

BRIAN R. STEEVES

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Year 2021-22

**UNIVERSITY OF MINNESOTA
BOARD OF REGENTS**

APPROVAL OF MINUTES

The Board voted unanimously to approve the following minutes as presented in the docket materials:

Board of Regents – March 11, 2022

Board of Regents – March 31, 2022

The docket materials for this item begin on page 5. The closed-captioned video of this item is [available here](#).

REPORT OF THE PRESIDENT

President Gabel delivered the report of the President.

The docket materials for this item begin on page 10. The closed-captioned video of this item is [available here](#).

RECOGNITIONS

The docket materials for this item begin on page 25. The closed-captioned video of this item is [available here](#).

Distinguished McKnight University Professor Awards

- Patrick Kelly, Physics and Astronomy, College of Science and Engineering, Twin Cities campus
- Jason Kerwin, Applied Economics, College of Food, Agricultural, and Natural Resource Sciences, Twin Cities campus
- Michael Bennett McNulty, Philosophy, College of Liberal Arts, Twin Cities campus
- Noelle Noyes, Veterinary Population Medicine, College of Veterinary Medicine, Twin Cities campus
- David L. Poerschke, Chemical Engineering and Materials Science, College of Science and Engineering, Twin Cities campus
- Xavier Revelo, Integrative Biology and Physiology, Medical School, Twin Cities campus

McKnight Presidential Fellows

- Valerie Belair-Gagnon, Journalism & Mass Communication, College of Liberal Arts, Twin Cities campus

- Barbara Frey, Institute for Global Studies, College of Liberal Arts, Twin Cities campus
- David Karjanen, American Studies, College of Liberal Arts, Twin Cities campus
- Harouna A. Maiga, Agricultural & Natural Resources, Crookston campus
- Benjamin Munson, Speech-Language-Hearing Sciences, College of Liberal Arts, Twin Cities campus
- Ruby H.N. Nguyen, Division of Epidemiology & Community Health, School of Public Health, Twin Cities campus
- David J. Orser, Electrical and Computer Engineering, College of Science & Engineering, Twin Cities campus
- Jennifer Rothchild, Gender, Women, and Sexuality Studies, Division of the Social Sciences, Morris campus
- David Saftner, Civil Engineering, Swenson College of Science and Engineering, Duluth campus
- Kathleen L. Seifert, Educational Psychology, College of Education & Human Development, Twin Cities campus
- Talvin Wilks, Theatre Arts & Dance, College of Liberal Arts, Twin Cities campus

Outstanding Contributions to Graduate & Professional Education

- Marc Bellemare, Applied Economics, College of Food, Agricultural, and Natural Resource Sciences, Twin Cities campus
- Kat Hayes, Anthropology, College of Liberal Arts, Twin Cities campus
- Brad Holschuh, Design, Housing & Apparel, College of Design, Twin Cities campus
- Sharon Jansa, Ecology, Evolution & Behavior, College of Biological Sciences, Twin Cities campus
- Nikos Papanikolopoulos, Computer Science & Engineering, College of Science & Engineering, Twin Cities campus
- Amy L. Pittenger, Pharmaceutical Care & Health Systems, College of Pharmacy, Twin Cities campus
- Michael J. Silverman, Music, College of Liberal Arts, Twin Cities campus
- Frances Vavrus, Organizational Leadership, Policy & Development, College of Education and Human Development, Twin Cities campus

John Tate Award for Excellence in Undergraduate Advising

- Vincent A. Barnett, Director of Undergraduate Studies/Assistant Professor, Integrative Biology and Physiology, College of Liberal Arts, Twin Cities campus
- Michele N. Hatcher, SCSE Advising Director and Associate to the Deans, Swenson College of Science and Engineering, Duluth campus
- Alexander Hines, Director of Justice, Equity, Diversity and Inclusion & Rev. Dr. Martin

REPORT OF THE FINANCE & OPERATIONS COMMITTEE

Regent Mayeron, chair of the committee, reported that the committee voted unanimously to recommend the following items.

The committee docket materials can be found [here](#). The closed-captioned video of this item is [available here](#).

- 1) Adoption of proposed amendments to Board of Regents Policy: *Property and Facility Use*. The committee docket materials for this item can be found on page 4.

SECTION I. SCOPE.

This policy governs the UEMC /001 Tw 0 -2.ndwi ls(U)-2.U(P)-1.36 (UEMC /001 Tw 0 -2.nd)-3.48()-0aosr

- (d) Positively impact areas adjacent to the University or limit negative impact. Property may be acquired or disposed of to provide benefit and enhancement to the local area. In limited instances, property may also be acquired in an effort to preclude conflicting uses that negatively impact adjacent campus properties.

Subd. 2. Use of Property and Facilities.

The following guiding principles shall guide the use of University property and facilities:

- (a) Maintain facilities to support the University's teaching, research, and outreach mission. The University is committed to maintaining property and facilities for the primary purpose of meeting the needs of the institution, and furthering its teaching, research, and outreach mission. This includes uses that: (1) contribute to the physical and cultural development of University students supplementary to formal course work; and (2) stimulate the intellectual lives and personal development of University students, faculty, staff, and the broader community.

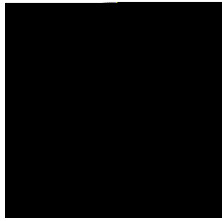
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The meeting adjourned at 1:06 p.m.

A handwritten signature in black ink, appearing to read "BRIAN R. STEEVES", is written over a horizontal line that is split into a light blue top half and a dark blue bottom half.

BRIAN R. STEEVES
Executive Director and
Corporate Secretary



BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents

June 10, 2022

Report of the Academic Professionals & Administrators Consultative Committee June 10, 2022

About P&A Employees

Professional and Administrative (P&A) employees represent the University's largest employee group represented in every job family, in a wide variety of roles that have significant impact on the University achieving its MPact 2025 goals. We strive to provide the best possible service and are integral team members vital to the University mission.

P&A employees are a committed employee group connected to the University and its values. P&A employees had a 77% rating for Commitment & Dedication on the 2021 Employee Engagement Survey, which is three points higher than total University employees. Specifically, P&A employees were five points higher in feeling motivated to go beyond their formal position responsibilities.

Individuals with P&A appointments deliver about 30% of the instructional and clinical credits each semester, systemwide. When it comes to students getting enrolled in those credits, P&A academic advisors lead the way. Making sure the classroom spaces are cleaned and maintained to hold these courses are the P&A facilities team managers coordinating the custodians and trades.

Since the beginning of the pandemic and through all the closures, Boynton has not closed. The P&A therapists and prescribers shifted rapidly to virtual therapy as did the P&A primary and specialty care staff. Other P&A staff in the health promotion area shifted their work to doing all the contact tracing and case investigation for student cases and others helped open the M-Test site at RecWell after a few months of testing patients through a tent cover window.

In terms of research, P&A employees are principal investigators (PIs), co-investigators, researchers, over \$110 million of sponsored projects each year in FY21 and FY22. P&A staff members serve as disseminating research findings, an average of 22% of all scholarly publications at the University have at least one author with a P&A appointment. Using that research and sharing that knowledge through education for a diverse community throughout the state, the nation, and the world are the P&A Extension educators.

All of this mission critical work gets completed, while P&A employees as a whole are undercompensated relative to the market by [11](#) to [13](#) points on average, with some P&A job families being over [20](#) points below market.

About the P&A Senate

The [P&A Senate](#) is an elected body which represents professional and academic administrative staff throughout the University system. P&A representatives have been formally involved in the
40 years -
since the inception of the P&A job class in the early 1980s.

Year in Review n Review

[Sheila Williams Ridge](#), Associate Director of the Child Development Lab School, is co-
Nature-Based Learning for Young Children: Anytime, Anywhere, on Any Budget
Her book includes play-based lesson plans and experiential activities that early childhood
Pact
commitment to community and belonging by working to achieve anti-racist early childhood
resources that are accessible to all.

John Behr is Director and Chief Technology Officer of [Educational Technology Innovations](#)
(ETI) which works with researchers and faculty throughout the University. The mission is to

Lucinda Johnson, PhD, Director of Research at the Natural Resources Research Institute, has been appointed to the U.S. co-chair position for the [International Joint Commission](#), a bi-national organization established by the United States and Canada to jointly manage waters bordering the two countries. Johnson's research focuses on the effects humans have on aqu supports the MPact 2025 goals of sustainability related to climate action, clean water, and land ecosystems.

University of Minnesota Rochester, where she specializes in dynamic curriculum development, collaborative teaching, and experiential learning. She was awarded a 2022 [Horace T. Morse - University of Minnesota Alumni Associate Award for Outstanding Contributions to Undergraduate Education](#)

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PEAK

Process timeline was shifted to allow for more complete review

Employee voices were amplified in the review process

University Senate Structure & Inequity

Used the special meeting of the University Senate on October 6, 2021, to highlight the imbalance that exists

Senate Consultative Committee (SCC) composition discussions started

Non-Renewal Policy

OHR reviewed timing of system messages to ensure non-renewed employees
-renewed

PACC completed a review of proposed changes to the Non-Renewal Policy

Native American Promise Program/Regents Scholarship

OHR started a comprehensive review of the Regents Scholarship Program to ensure greater access to the program for those employees with marginalized identities and Native American heritage

Employee Engagement Survey

Received P&A employee specific analysis of responses

Engaged in a dialog with OHR on the use of the data and the functional level of the data

Wellness Program

The Wellness Program will undergo changes and integrate consultation when a new vendor is selected

The Professional Development and Recognition Subcommittee developed, organized, and facilitated large-scale professional development sessions for employees to attend. These events were very successful and widely attended. They are listed below.

Seminar Series

How Money Flows at the U - October 2021

Julie Tonneson, Budget Director - University Budget & Finance Office

Attendance: 370

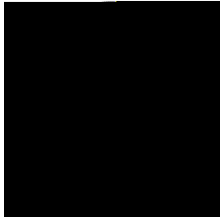
An Introduction to the Office for Conflict Resolution - December 2021

Tamar Gronvall, J.D., Director - Office for Conflict Resolution (OCR)

Public Art on Your Campus - January 2022
Craig Amundsen, Museum Program Specialist - Weisman Art Museum

In December 2021, the CSCC was also visited by the Office of the Executive Vice President and existing floating holidays to recognize the Juneteenth holiday. After extensive discussion, the CSCC voted to [request that the Office of the President add an additional holiday to the academic calendar](#) rather than reassign an existing, published floating holiday. The CSCC believes this action will be more reflectiv

The CSCC has three subcommittees, and they have been busy as well. The CSCC Communications and Outreach Subcommittee hosted six webinars, several collaborating with the P&A Senate, on topics relevant to the current workplace, such as: burnout and mental health, how money flows at the University, and the Office of Conflict Resolution. These webinars had attendance varying from 200 to 600 per session. The Civil Service Compensation and Benefits subcommittee hosted many information sessions with OHR to provide feedback on employee benefits, merit pay concerns, and the correlation between annual performance reviews and the distribution of merit pay, which has been a top concern discussed by the CSCC for several years. The Civil Service Rules subcommittee held monthly meetings to review the Civil Service
The



MEETING OF THE BOARD OF REGENTS
GIFTS TO BENEFIT THE UNIVERSITY OF MINNESOTA
SUMMARY REPORT*

June 2022 Regents Meeting

	<u>April</u>		<u>Year to Date</u>	
	<u>2022</u>	<u>2021</u>	<u>07/01/21 04/30/22</u>	<u>07/01/20 04/30/21</u>
U of M Gift Receiving	\$ 28,222	\$ 911,623	\$ 1,485,777	\$ 2,597,083
Arboretum Foundation	572,802	1,845,376	9,878,923	9,775,344
Univ of MN Foundation	<u>25,966,029</u>	<u>29,284,279</u>	<u>342,765,319</u>	<u>273,575,791</u>
Total Gift Activity	<u><u>\$ 26,567,053</u></u>	<u><u>\$ 32,041,277</u></u>	<u><u>\$ 354,130,019</u></u>	<u><u>\$285,948,218</u></u>

*Detail on gifts of \$5,000 and over is attached.

Pledges are recorded when the commitment is made. To avoid double reporting, any receipts which are payments on pledges are excluded from the report amount.

Gifts to benefit the University of Minnesota
Gifts received April 2022

Donor	Gift/Pledge	Purpose of Gift
\$1 Million and Over		
Eugene Frey	Pledge	College of Liberal Arts
Lawrence Family Foundation	Pledge	College of Liberal Arts
Otto Bremer Trust	Gift	Academic Clinical Affairs
Virgil C Sullivan Estate	Gift	University of Minnesota Foundation
Yvonne P Oaks Estate	Gift	Medical School
\$500,000 - \$1,000,000		
Helen Wang, M.D.	Gift	Medical School
Sauer Family Foundation	Gift/ Pledge	Office of the Vice President for Research; College of Education and Human Development; Medical School
Walton Family Foundation	Gift	School of Public Health
\$250,000 - \$500,000		
Cheng-Khee and Sing-Bee Chee	Gift	University of Minnesota Duluth
Coleman Family Fdn Inc	Gift	College of Science and Engineering
Hormel Foundation	Gift	Office of the Vice President for Research
Shakopee Mdewakanton Sioux Community	Gift	College of Food, Agricultural and Natural Resource Sciences
\$100,000 - \$250,000		
Acorn Charitable Trust	Gift	College of Veterinary Medicine
Anonymous Donor	Pledge	Carlson School of Management
Dr David B Sanford	Gift	College of Liberal Arts
Guarani Foundation	Gift	Carlson School of Management
Huntington Bank	Gift	Office of Undergraduate Education
Matthew and Julie Walter	Gift	Carlson School of Management
Medtronic Inc	Gift/ Pledge	Undesignated; Unrestricted; Medical School
NIKE Inc	Gift	College of Education and Human Development
Norman & Ann Hoffman Foundation	Pledge	College of Education and Human Development
Polaris Foundation	Pledge	College of Science and Engineering
Rogue Fdn-Signature Fund of the Minneapolis Fdn	Gift	Intercollegiate Athletics; Academic Clinical Affairs
\$50,000 - \$100,000		
Blythe Brenden-Mann Fdn	Gift	Medical School; Academic Clinical Affairs
Cindy S Pavlowski	Gift	College of Education and Human Development
Dr Joseph D Martin Estate	Gift	Medical School
Fred Taylor	Gift	College of Education and Human Development
G Anne LaBree Estate	Gift	Medical School; School of Nursing
Gerald and Dina Leener	Pledge	Carlson School of Management
Joyce S. Smith Charitable Account at Fidelity	Gift	Minnesota Landscape Arboretum
LaVerne Colness	Gift	University of Minnesota Duluth
Millicent Atkins Estate	Gift	College of Food, Agricultural and Natural Resource Sciences
Minnesota Turf and Grounds Fdn	Gift	College of Food, Agricultural and Natural Resource Sciences
Parametric	Gift	College of Science and Engineering
Raymond James Charitable Endowment Fund	Gift	College of Education and Human Development
Robert Mersky Revocable Trust	Gift	Weisman Art Museum
Starke & Virginia Hathaway Trust	Gift	College of Liberal Arts
Steven Sanderson, M.D. and Penny Sanderson	Gift	Intercollegiate Athletics
Susan and Philip Zietlow	Gift	College of Liberal Arts; College of Science and Engineering
\$25,000 - \$50,000		
Aliabadi Fund at Schwab Charitable	Gift	Medical School
Andrew and Jennifer Reiersen	Gift	University of Minnesota Duluth
Bostik Inc	Gift	College of Science and Engineering
Delta Dental of Minnesota Foundation	Gift	Intercollegiate Athletics; College of Education and Human Development
Dutchtown Jumpers	Gift	Office of the Vice President for Research
Edward Brehm III and Kristin Brehm	Gift	Medical School
Fairview Northland Regional Hospital	Gift	Academic Clinical Affairs
Gary and Joann Fink	Pledge	Weisman Art Museum
Germaines Seed Technology Inc	Gift	College of Food, Agricultural and Natural Resource Sciences
Harlan C Olson Estate	Gift	Academic Clinical Affairs
Iowa Renewable Fuels Association	Gift	Office of the Vice President for Research
James Ford Bell Trust	Gift	Libraries
Jeannine Churchill	Pledge	College of Food, Agricultural and Natural Resource Sciences
Jeffery Denney Sr. and Kimberly Denney	Pledge	University of Minnesota Duluth
Jessica Holm and Chris Holm, C.P.A.	Gift	Medical School
John and Sara Donaldson	Gift	Carlson School of Management

\$25,000 - \$50,000

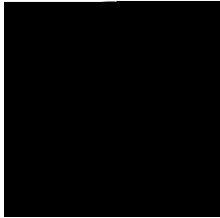
Judsen Marquardt and Constance Niva	Pledge	College of Design
K.A.H.R. Foundation	Gift	Minnesota Landscape Arboretum
Kenneth Easter	Gift	College of Food, Agricultural and Natural Resource Sciences
Kodi and Timothy Verhalen	Gift	Medical School
Mary Ann Gans	Gift	Medical School
Paul Crowell and Alexandra Stillman, M.P.H., M.H.A.	Gift	College of Science and Engineering
People Serving People Inc	Gift	Office of the Vice President for Research
Richard H Mullenbach Estate	Gift	College of Science and Engineering
Richard and Katharine Olson	Gift	Carlson School of Management
Richard and Susan Heichert	Gift	College of Veterinary Medicine
Richard and Teresa Bruckner	Pledge	Intercollegiate Athletics
Robert Florek, M.D. and Kathy Grewe	Gift	Medical School
Schwartz Farms Inc	Gift	College of Veterinary Medicine
Sungsook Kim and Kwonshik Kim, Ph.D.	Pledge	Weisman Art Museum
Syngenta Crop Protection LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Ty and Susan Silberhorn	Gift	Undesignated
Valent USA LLC	Gift	College of Food, Agricultural and Natural Resource Sciences
Van and Elizabeth Hawn	Gift	College of Liberal Arts
WEM Fdn	Gift	Minnesota Landscape Arboretum
William Lough II and Barbara Pinaire	Gift	Academic Clinical Affairs

\$10,000 - \$25,000

American Coalition for Ethanol	Gift	Office of the Vice President for Research
American Endowment Foundation	Gift	Unrestricted
Anonymous Donor Fund-Fidelity Charitable	Gift	College of Science and Engineering
Ardes Johnson	Gift	College of Liberal Arts
AstraZeneca Pharmaceuticals LP	Gift	Academic Clinical Affairs
Barbara A Lugeanbeal Estate	Gift	Academic Clinical Affairs
Benson and Mary Whitney	Gift	Law School
Blooming Prairie Cancer Group	Gift	Office of the Vice President for Research
Center for Computer-Assisted Legal Instruction	Gift	Law School
Chapman Forestry Fdn	Gift	College of Design
Charles Wiser Jr. and Bobbie Lynch	Gift	Medical School
Claire Bender, M.D., M.P.H.	Gift	University of Minnesota Rochester
Compeer Financial	Gift	Office of the Vice President for Research
Craig and Robin Dahl	Gift	Medical School
David Fine, M.H.A. and Susan Fine	Gift	School of Public Health
Donald Connelly, M.D., Ph.D. and Roscella Connelly	Gift	Medical School
Dorsey & Whitney LLP	Gift	Office of the Vice President for Finance and Operations
EYEA LLP	Gift	Unrestricted
Elmer and Carol Josephs Fund of the American Endowment Fdn	Gift	Minnesota Landscape Arboretum; Office for Equity and Diversity
Erwan Quintin, Ph.D.	Pledge	College of Liberal Arts
Farnham Charitable Fund	Gift	Intercollegiate Athletics
Gail Minerich and Phillip Minerich, Ph.D.	Gift	Office of the Vice President for Research
Gary Schraufnagel	Pledge	University of Minnesota Duluth
Goodhue County 4-H Federation	Gift	University of Minnesota Extension
Government Of Canada	Gift	Unrestricted
Gregory and Beatrice Parker	Gift	College of Science and Engineering
Harvey L Anderson	Gift	College of Liberal Arts; Law School
International Paper Company	Pledge	Minnesota Landscape Arboretum
James and Susan Roth	Pledge	Law School
Joel and Nicole Kunza	Gift	Academic Clinical Affairs
John and Elizabeth Hinck	Pledge	Law School
Joshua and Heidi Colburn	Pledge	Law School
Katherine Conover	Gift	Law School
LayChoo Tan, Ph.D. and Victor Szeto	Gift	College of Science and Engineering
Leo Sioris, Pharm.D. and Cheryl Sioris	Gift	Intercollegiate Athletics
Lynne Halbrooks	Gift	University of Minnesota Duluth
Marc Uknis, M.D. and Kathy Uknis	Gift	Medical School
Margery Philipson	Gift	College of Science and Engineering
Martha Struthers Farley & Donald C Farley Jr Family Fdn	Gift	School of Public Health
Mary and Robert Mersky	Gift	Weisman Art Museum
Mr John D Telfer	Gift	Minnesota Landscape Arboretum; Office of Undergraduate Education
Mrs Dorothy E Lamberton	Gift	College of Liberal Arts
Myron D Hill	Gift	Medical School
National Crop Insurance Services Inc.	Gift	College of Food, Agricultural and Natural Resource Sciences
Newman's Own Foundation	Gift	College of Food, Agricultural and Natural Resource Sciences
Paerosol LLC	Gift	College of Veterinary Medicine

\$10,000 - \$25,000

RBC Wealth Management	Gift	Northrop
Richard and Beatrice Levey	Pledge	University of Minnesota Duluth
Robert Metcalf	Gift	Medical School
Robert Schumacher	Gift	College of Education and Human Development
Scott Carlson and Katharine Miller	Gift	College of Liberal Arts
Smith Family Charitable Fd-Bank of America Charitable Gift	Gift	University of Minnesota Extension
Stephen Breitenbach	Gift	Academic Clinical Affairs
Sue and William Linder	Gift	Academic Clinical Affairs
Susan L Liefshultz Estate	Gift	Medical School
Susan and Thomas McCarthy	Gift	College of Veterinary Medicine
Todd and Nancy Fredin	Gift	College of Science and Engineering
United HealthCare Services Inc	Gift	Carlson School of Management; School of Public Health
Verner Family Charitable Fund-Mpls Foundation	Gift	Minnesota Landscape Arboretum
Vincent Repesh	Gift	Medical School



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 10, 2022

AGENDA ITEM: Report of the Faculty Consultative Committee/Senate Consultative Committee

Review

Review + Action

Action

Discussion

PRESENTERS: Ned Patterson, Chair, Faculty Consultative Committee and Senate Consultative Committee, and Professor, College of Veterinary Medicine

PURPOSE & KEY POINTS

The purpose of this item is to update the Board on the goals and accomplishments of the Faculty Consultative Committee and the Senate Consultative Committee.

BACKGROUND INFORMATION

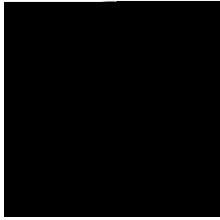
The Chair of the Faculty Consultative Committee and the Senate Consultative Committee provides updates twice a year. The last update was at the December 2021 meeting.

On behalf of Vice Chair Colleen Flaherty Manchester and my other colleagues on the Faculty Consultative Committee (FCC) and Senate Consultative Committee (SCC), I am pleased to

In May 2019, the

In addition to these broader conversations about the future, the committee met with the Board of Regents leadership; the new chief auditor, Quinn Gaalswyk; and regularly with President Joan Gabel and Executive Vice President and Provost Rachel Croson. Initial consultation also began with the Faculty Misconduct Task Force, chaired by FCC member and Morris faculty member Professor Jennifer Goodnough. Finally, the FCC drafted new language for their own membership. If approved by the Faculty Senate, the new language will add voting members from Duluth (Pharmacy and Medical School only) and Rochester to the FCC. The Faculty Senate is scheduled to vote on these changes at the start of the 2022-23 academic year.

The [Vickie R. Courtney Award for Outstanding Service to University Senate Governance](#) honors faculty, students, academic professional and administrative staff, and civil service staff systemwide who have made a significant impact on University Senate governance. I am very



BOARD OF REGENTS
DOCKET ITEM SUMMARY

Board of Regents

June 10, 2022

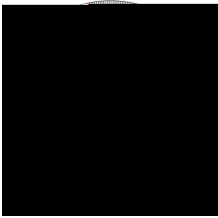
AGENDA ITEM:

Review

Review + Action

Action

X Discussion



BOARD OF REGENTS
DOCKET ITEM SUMMARY

**University of Minnesota Board of Regents
June 10, 2022
President's Initiative for Student Mental Health**

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together the services, programs, policies, and academic practices that showcase the University
as a leader

Mental health landscape

Our work arises from our knowledge that our students are facing unprecedented stressors and seeking care at higher levels than ever before. We also know that for marginalized and vulnerable communities, the opportunities and challenges are likely even greater.

The College Student Health Survey was developed by Boynton Health and administered in 1992 as the first comprehensive college student health survey in the country. In 2007, the survey was administered to all five University campuses and every three years subsequently. One exception was in 2015 the survey was administered a year ahead of schedule and Morris and Rochester campuses were surveyed in 2016. All five campuses returned to the same schedule in 2018, and in 2021. The survey has maintained a response rate above 30% each year it was administered among all University of Minnesota campuses.

Each year the survey is administered, additional two- and four-year higher education institutions in Minnesota choose to participate for a fee. In 2021, there were a total of thirteen colleges and universities participating in the survey including University of Minnesota campuses. Katherine Lust, Director of Research at Boynton Health, is the principal investigator who administers the survey and provides all of the analysis and reports.

The survey is comprehensive and demonstrates significant associations between health and academic outcomes. Specialized analyses are often provided and other researchers from the University utilize the data for original data analysis and further research among college and University students. Survey topics include:

Health Insurance and Health Care Utilization

Personal Safety and Financial Health

Sexual assault

Domestic violence

Other forms of harassment including racism and bullying

Credit card debt

Student loan debt

Nutrition and Physical Activity

Food insecurity

Weight

Fruit and vegetable consumption

Exercise frequency

Sexual Health

Sexually transmitted infections

Number of partners

Condom use

Birth control methods (includes emergency contraception)

Pregnancy and outcomes

Each campus shares their information independently. Twin Cities campus data are on the [Boynton Health website](#).

Average Days Per Month of Poor Mental Health e / 0 0



e / 0 0



Stressor	2015	2018	2021
Spouse/Partner Conflict	6.6	6.0	6.9
Excessive Credit Card Debt	5.1	5.6	4.8
Lack of Health Care Coverage	3.5	3.8	3.5
Put on Academic Probation	3.5	3.6	1.5
Getting Married	3.5	2.9	1.7
Issues Related to Sexual Orientation	3.2	3.7	7.2
Diagnosed With Serious Physical Illness	2.4	3.0	

Day-to-day Stress as a Result of the Pandemic - numbers reported as percentages (College Student Health COVID Impact Survey 2021)

The task force established working groups for spring semester to focus on communications strategy, advancing faculty support of student mental health, seeding research that supports student mental health, and service delivery. The work groups were co-chaired as follows:

Faculty Work Group, Co-Chairs Sue Wick, Professor Emerita, College of Biological Sciences, and Erin Keyes, Assistant Dean of Students, Law School

Research Work Group, Co-Chairs Roun Said, doctoral student, Department of Family Social Science, College of Education and Human Development, and Kaitlyn Swinney, doctoral student, Department of Kinesiology, College of Education and Human Development

Communications Work Group, Co-Chairs Soumya Sen, Associate Professor, Department of Information and Decision Sciences, Carlson School of Management, and Savala DeVoge, Dean of Student Engagement and Wellness, Crookston

We continue to support and promote You@UMN to students, focusing on new and transfer student awareness of the platform. The Office for Student Affairs spent two years working with students to find an appropriate platform that would house all mental health and well-being resources in one place, and this is what the app does. There was broad consultation in the development and launch of the app, including this past fall when faculty members from the Faculty Consultative Committee went into the app and were very pleased with the content.

We intend to continue to engage across the System and consult with shared governance bodies to communicate the outcomes from year one and to create additional connections related to our work with PRISMH as well as the connections to MPact 2025.

Finally, finding opportunities to amplify initiatives that address the needs of diverse populations will be important.

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(PRISMH)

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Co-chairs

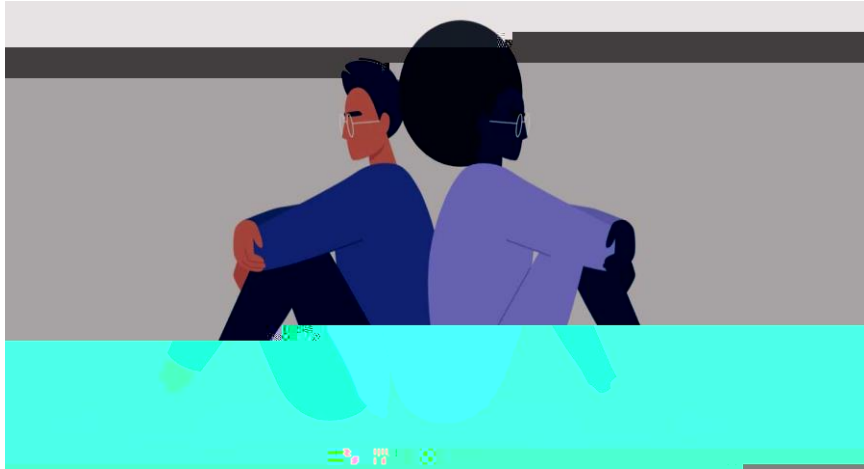
Tabitha Grier-Reed, Associate Dean, College of Education and Human Development

Maggie Towle, Senior Associate Vice President for Student Affairs

Board of Regents

June 10, 2022

Mental Health Landscape



The need to address and support student mental health is critically important in a time when mental health conditions among college students are at alarming levels and on the rise.

Average Days of Poor Mental Health per Month



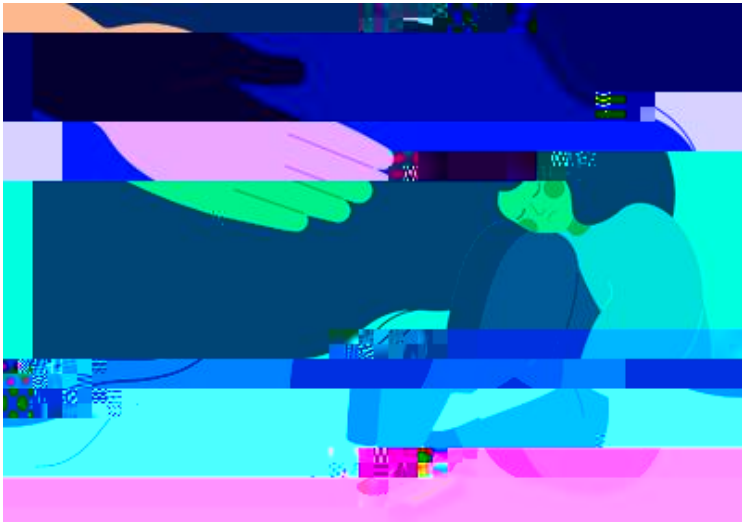
Source: College Student Health Survey 2021

Roommate conflict
Death of someone close
Termination of personal relationship
Serious physical illness of someone close
Parental conflict
Excessive debt other than credit card
Failing a class
Diagnosed with mental illness
Spouse/partner conflict

Lack of health care coverage
Put on academic probation
Getting married
Issues related to sexual orientation
Diagnosed with serious physical illness
Fired or laid off from job

Source: College Student Health Survey 2021

Impacts of COVID-19



There has been a rise in depression and the proportion of students reporting their mental health interfered with academics.

Day-to-day Stress as a Result of the Pandemic

Charge

Establish and/or improve services, programs, policies and academic practices that position the University of Minnesota as a national leader in the ecosystem of mental health focused in these areas:

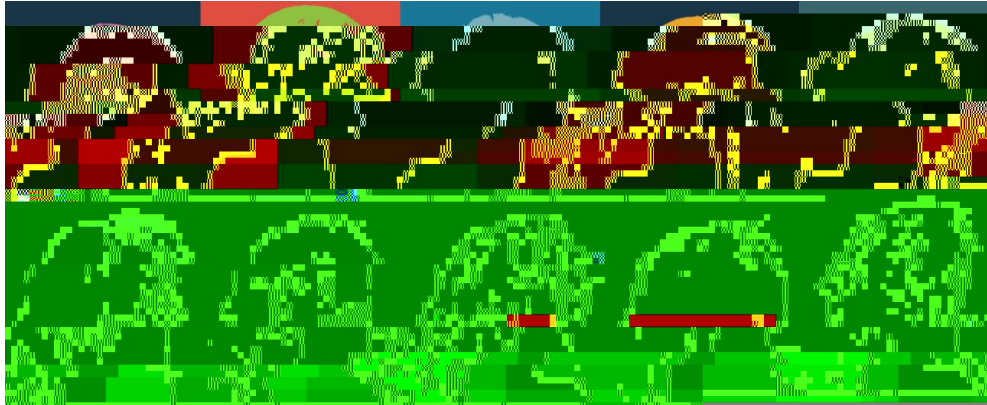
- Prevention/Upstream Efforts

- Research, Allyship, and Early Detection

- Services and Treatment

- Communications

Membership

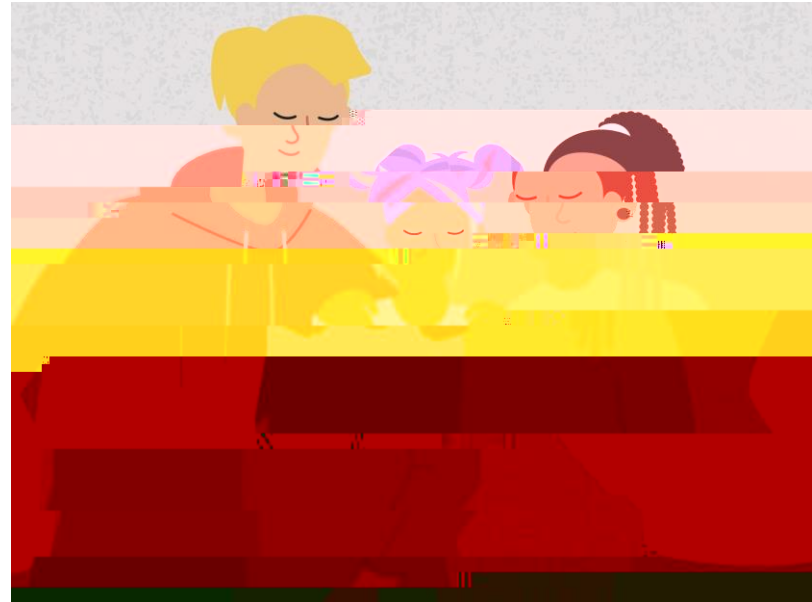


25 faculty, staff, and students from across the University System and one invited representative from the Minnesota State system.

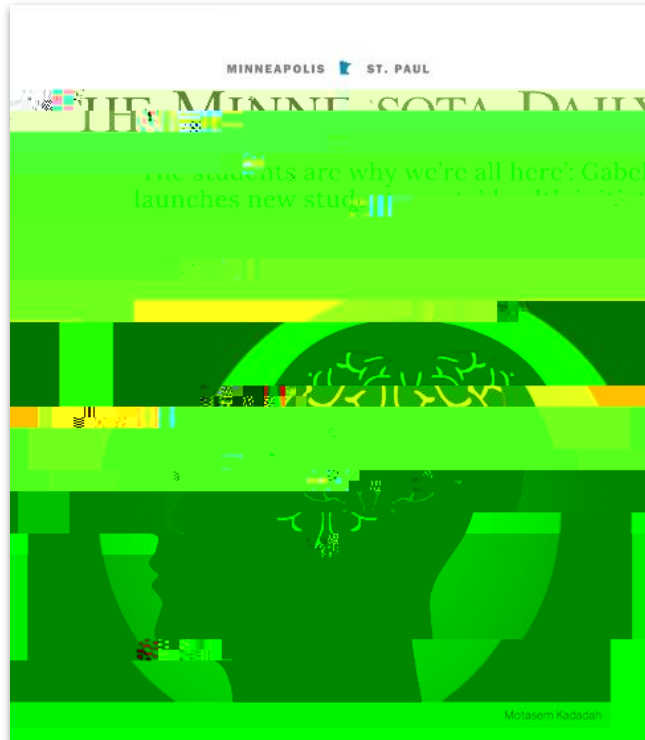
: 47 subject matter experts including systemwide faculty, staff, and students.

Approach

A public health lens that:
focuses on individual care
and support
incorporates systems-level
thinking
emphasizes flourishing



Year 1: Findings



There is strong interest in this work. Students have incorporated information about PRISMH into coursework Faculty and staff groups have sought hk@U = mental health initiatives PRISMH has been highlighted in and by the Minnesota Daily

Four task force workgroups were established and each developed recommendations and proposals to inform work during the 2022-2023 academic year. Each group focused their work in one of the following areas:

Faculty

Faculty

- 7 the Center for Educational Innovation (CEI) focused on learning environments and educational factors that support student mental health across the system
- training module for faculty

Research

Outlined the creation of a seed grant program to support student mental health research focused on the transition from high school to college. Topic areas may address:

- strengths and flourishing
- disparities in mental health
- trauma or trauma-informed approaches

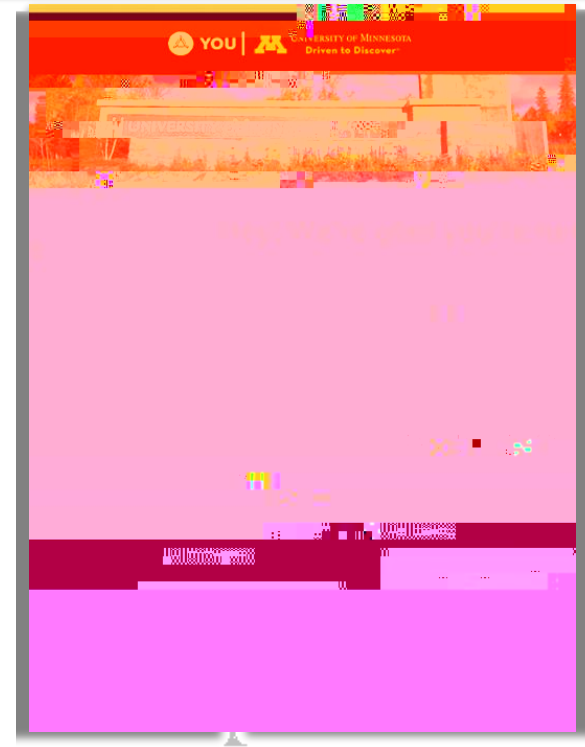
Communication

Focused on making mental health resources more visible to students, faculty, and staff through:

a systemwide approach to sharing resources, and tailoring delivery to each campus
established channels of communication to reach students where they already are
ensuring resources for faculty and staff are easily available

Next Steps

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- k
- Support and promote YOU@UMN to students, staff, and faculty
- Pilot a peer training program in the College of Science and Engineering
- Finalize and launch seed grant program



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Questions

Thank you

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The University of Minnesota is an affirmative action/equal opportunity institution.



BOARD OF REGENTS DOCKET ITEM SUMMARY

Board of Regents

June 10, 2022

AGENDA ITEM:

Review

Review + Action

Action

Discussion

PRESENTERS:

PURPOSE & KEY POINTS

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American Indian Advisory Boards

Minnesota Indian Affairs Council



Native American Affairs Update

Karen Diver

Senior Advisor to the President, Native American Affairs

Tadd Johnson

Senior Director American Indian Tribal Nations Relations

Board of Regents

June 10, 2022

Native American Affairs

Key Accomplishments

Native American Promise Tuition program (recruit/retain diverse learners)

11 Tribes

Family income under \$75,000 - 100%, \$100,000 - 90%, \$125,000 - 80%

Feedback has been positive from Tribes, public

Most comments were to expand to removed Dakota Tribes, or all US Tribes

16.7% increased in confirmed NA enrollment TC campus

26% increase at Morris, and small (<5%) increases other campuses

Current review of AI student support services, increasing TC staff

Native American Affairs

Key Accomplishments

American Indian Advisory Boards

Currently on all campuses except Rochester
UMR Chancellor Carrell is appearing at Native
American meetings to recruit students interested in
health programs, and will meet directly with Prairie
Island Indian Community
President Gabel met with Chairs/Chancellors from

Native American Affairs

Key Accomplishments

Minnesota Indian Affairs Council

President Gabel meets regularly with the Tribal Chairs and Presidents, on progress on resolutions and other updates

Tuition program: complete

Cloquet Forestry Center: Ongoing discussions with Fond du Lac

Red Lake Medical Research: External Review report complete this summer

Wild Rice research: Dr. Kimball will implement safeguards against pollen drift, is participating in Nibi Manoomin group to learn about Tribal consultation, relationships

Native American Affairs

Key Accomplishments

Minnesota Indian Affairs Council, continued

Mimbres: BOR approved repatriation, final inventory almost ready for submission

Other items:

Delivered comprehensive list (39 pages!) of system-wide efforts to support Native learners and Tribal communities

Native American Affairs

Key Accomplishments

Best Practices in Tribal Research

Working Group meeting for the last 9 months to develop a Best Practice guide to working with Tribes
Sixteen members from across the system
Scheduled for completion in summer 2022

Board of Regents

June 10, 2022

Other:

UMD has trained over 4,400 state employees since 2013 they do this with MNDOT and MIAC

TRUTH project report in June

Development of two module Native American/Tribal training for faculty/staff in 2022 (education/training)

