

BOARD OF REGENTS DOCKET ITEM SUMMARY

Governance & Policy

February 12, 2021

AGENDA ITEM: Resolution Related to Amendments to Urgent Approval Authority

Review

Review + Action

Action

Discussion

This is a report required by Board policy.

PRESENTERS: Regent Darrin Rosha

PURPOSE & KEY POINTS

The purpose of this item is action on a revised resolution related to amendments to the Board's urgent approval authority. The revised resolution seeks to amend the urgent approval authority defined by Section V, Subd. 7 of [Board of Regents Policy: Board Operations and Agenda Guidelines](#). The resolution was updated to address the committee's discussion at the December meeting.

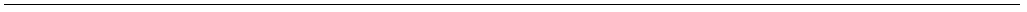
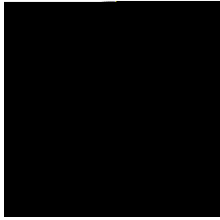
If the resolution is adopted, the urgent approval process will:

- Require the President to submit a request, either orally or in writing, to the Board chair describing the matter and the basis for immediate action.
- Direct that if the Board chair determines that the circumstances and timeline of the urgent approval request prevents all Regents from being contacted in order to hold a special or emergency meeting, or if a quorum of the Board is not available, the Board chair may act on behalf of the Board.
- Adjust the immediate notification process that occurs when an urgent approval is granted to the rest of the Board to include a provision that all materials provided to support the request be included in that notification, which aligns policy with current practice.
- Require that any action granted using urgent approval be presented to the Board as either a separate information item or for action as appropriate.

BACKGROUND INFORMATION

The resolution was introduced during New Business at the September Board of Regents meeting and referred to the Governance & Policy Committee by Chair Powell. The committee reviewed the item at the October meeting. The committee further discussed the resolution at the December meeting and postponed action until the February meeting.

Board of Regents Policy: *Board Operations and Agenda Guidelines* was adopted in 2002 and last amended on June 8, 2018. The June 2018 amendments included retitling emergency approvals to urgent approvals, added the stipulation that they be used judiciously, and implemented a notification requirement that any actions taken be reported to the Board or respective committee upon approval and included as an information item at the next scheduled meeting.



The University shall comply with all applicable local state and federal laws related to the use possession distribution consumption and sale of alcoholic beverages on campus The University expects compliance from employees students and campus visitors

The University is committed to offering and promoting counseling education and prevention programs and activities related to a personal responsibility and moderation in alcohol consumption b the association between excessive alcohol consumption and high risk behaviors c the benefits of abstinence and d the prevention diagnosis and treatment of alcohol misuse and abuse

The University is committed to promoting a healthy and safe living and learning environment for its employees students and visitors

The unlawful or unauthori ed use possession distribution consumption promotion marketing or sale of alcoholic beverages is prohibited on University property or as part of any University activity

The responsible and lawful use possession distribution or consumption of alcoholic beverages for social and celebratory purposes on University property is permitted only when authori ed by the president or delegate in accordance with this policy and administrative policy and procedures

Administrative policies approved by the president or delegate shall govern the use possession and consumption of alcoholic beverages in University housing The policies shall clearly specify appropriate areas times and circumstances and fully recogni e and protect the rights and needs of all residents

The sale of alcoholic beverages on University property is prohibited except when authori ed by license or state law and approved by the Board of Regents Board

The production of alcoholic beverages on University property for sale or by the University for sale is prohibited except when authori ed by license or state law and approved by the Board

The University shall not may accept alcohol promotion marketing advertising or sponsorship of alcoholic beverages at its venues and in its publications Exceptions may be made in accordance with this policy and administrative policy for non University activities as determined by the president University trademarks trade names service marks logos slogans mascots and other official identifiers or symbols shall not may be used in conjunction with licensing alcohol advertising promotion marketing distribution or sale of alcoholic beverages The use of University mascots is prohibited Alcohol p

Promotion marketing or advertising of alcoholic beverages displayed in or on University property primarily used for academic or research purposes or in University housing shall be approved by the president and reported to the Board before implementation

A portion of the annual revenue generated from the promotion marketing advertising or sponsorship of alcoholic bev

A *B* ~~*C*~~

Regardless of specific objectives, a well-designed assessment process can:

- Provide a snapshot of how well a board is functioning at a particular point in time, including establishing a baseline of key measures that can be repeated to track progress.
- Build common understanding among board members of where the board is now and begin a conversation about where it needs or wants to go as a governing body.
- Focus board member introspection on actual performance compared to agreed-upon standards and requirements.
- Validate that a board is in step with recommended governance practices.
- Elicit candid feedback from each board member about board dynamics, operations, structure, and performance – offering

360-degree assessment

In a 360-degree assessment, a board gathers feedback from both its members and select non-members. At a public university, the board might include in its assessment feedback from the president; shared governance leaders from faculty, staff, and/or students; senior administrators; legislators; and external members of the alumni, donor, and/or business communities.

This type of approach gives important constituents the chance to comment on the board's performance and can help the Board understand how it is perceived within the university community. It also signals an openness to feedback that can help build trust and confidence in board governance. However, selecting reviewers can be difficult or political, and some reviewers may hesitate to be candid.

Document/process evaluation

Typically conducted by an external firm or consultant, document/process evaluation involves review of a board's core governance documents such as its bylaws, agendas, dockets and minutes; observation of committee and board meetings; and review of objective data such as strategic plan metrics or other institutional trend data. This external review is typically summarized in a report and shared with the board as part of a facilitated discussion of board performance and next steps.

This approach provides objective, independent feedback. It can be combined with self-assessment and/or 360-degree assessment for a more in-depth, comprehensive review of the board's functioning. The cost of an external firm is a key barrier to this approach.

According to the Association of Governing Boards of Colleges and Universities (AGB), only about one-third of

3. Timing – There is no one “perfect” or “best” time for assessment. Unlike boards with members that serve indefinitely or without term limits, the University’s Board of Regents is ever-changing, with one-third of the Board seats up for election every other year. Including long-standing Regents in an assessment process – especially those not seeking another term – can help capture perceptions formed over many years in almost an “exit interview” capacity. Capturing the first impressions of a brand new Regent can offer a fresh, outsider-like take on the Board. Assessments conducted near the end of a leadership

