

Diversity in Undergraduate Enrollment at the Twin Cities Campus: Aligning the University's Outcomes with its Aspirations



Karen Hanson, Executive Vice President and Provost  
Katrice A. Albert, Vice President for Equity and Diversity  
Muhammad Khalifa, Associate Professor, CEHD  
Julie Sweitzer, Executive Director, College Readiness Consortium

The purpose of this work session is to discuss diversity within undergraduate enrollment on the Twin Cities campus, focusing on the development of pipelines for students of color from the Minneapolis and St. Paul communities. Presenters will facilitate a discussion on ways to enhance existing efforts and develop new initiatives that align the University's outcomes with its aspirations.

Key points will include:

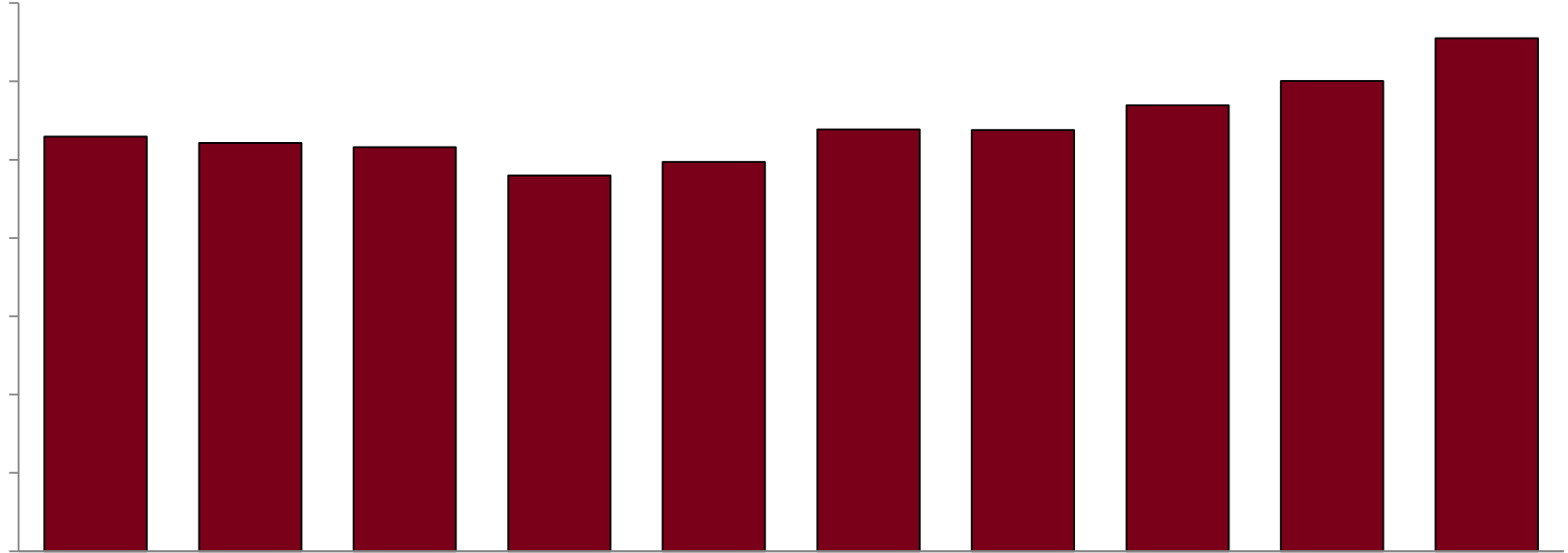
- The role of a land-grant university in the 21<sup>st</sup> century.
- The connection between the University's urban location and its land-grant mission.
- The distinctive opportunities provided by the University's location.

The Board previously discussed related topics at the following recent meetings:

- March 2016: Board of Regents
- February 2016: Academic & Student Affairs
- December 2015: Board of Regents
- Work Session
- October 2015: Board of Regents Work Session
- October 2015: Academic & Student Affairs

The Academic & Student Affairs Committee also receives an undergraduate education update annually.

# Twin Cities Campus Fall Semester New Freshman (NHS) Student of Color Enrollment



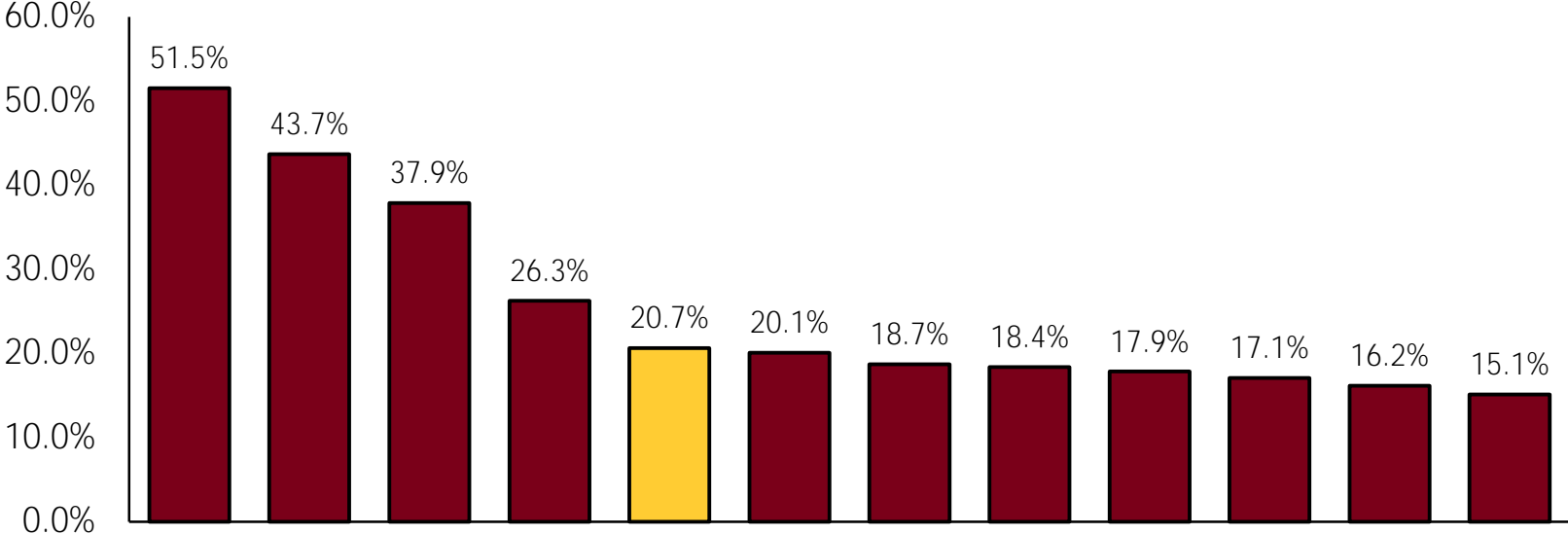
# Twin Cities Student of Color and American Indian Undergraduate Headcount Enrollment

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
◆ Am. Indian	180	181	189	234	261	274	280	339	369	372	372	390	372	367	397
◆ Asian	2,336	2,574	2,656	2,694	2,760	2,777	2,791	2,833	2,879	2,880	2,957	3,010	3,121	3,229	3,391
■ Black	1,180	1,260	1,282	1,326	1,357	1,392	1,397	1,490	1,524	1,458	1,354	1,384	1,433	1,506	1,616

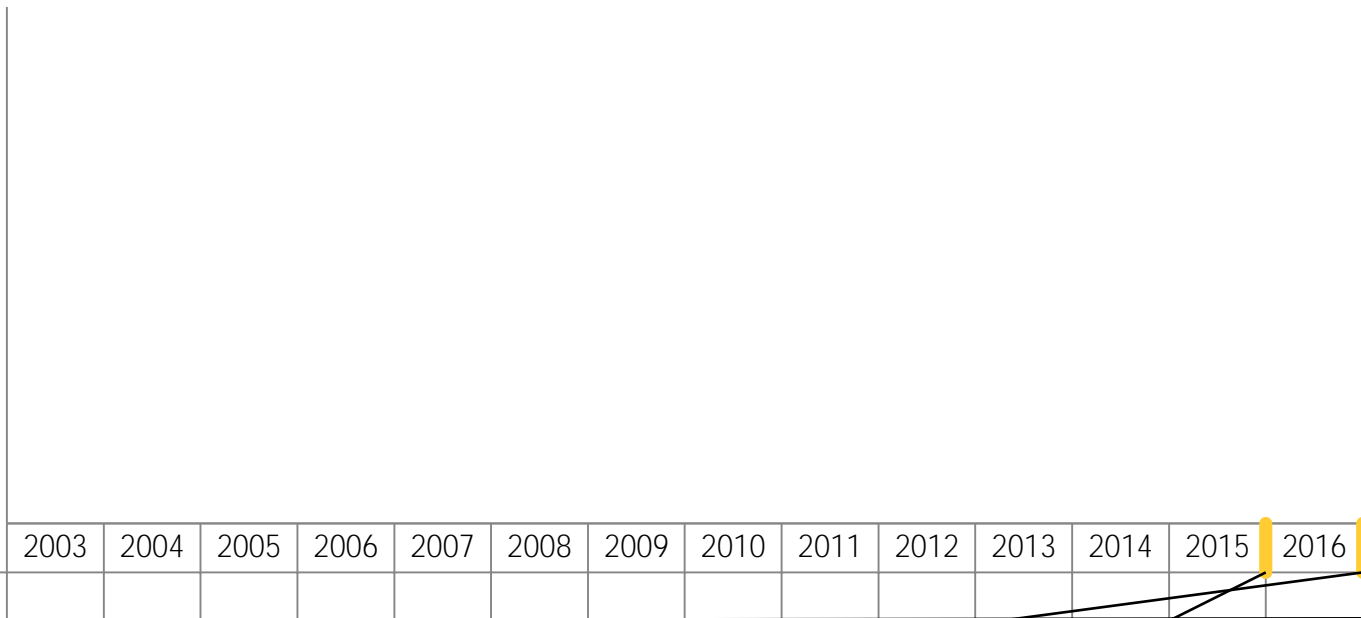




# Fall Semester 2014 New Freshmen Percentage Students of Color: Twin Cities Campus and Big 10 Public Institutions

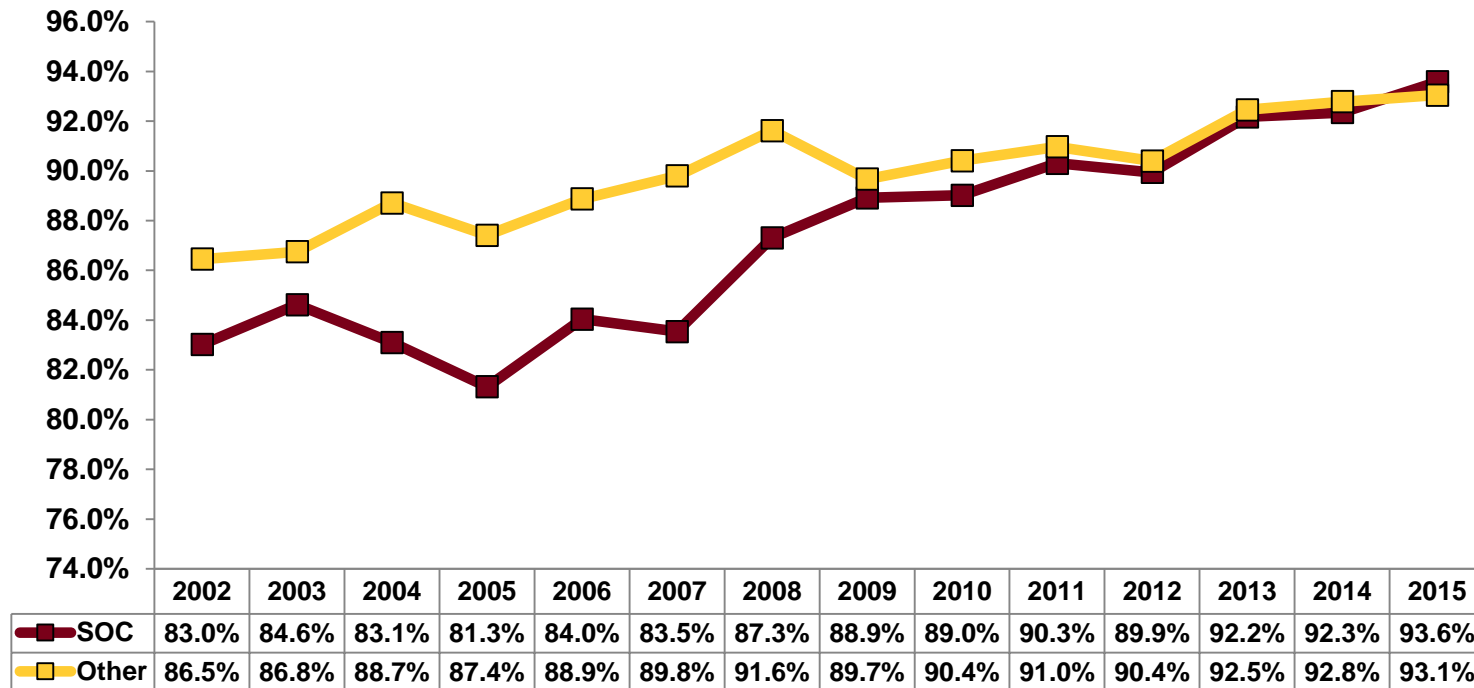


# Twin Cities Campus Student of Color Percentage Among New Freshmen (NHS) and New External Transfers (NAS)

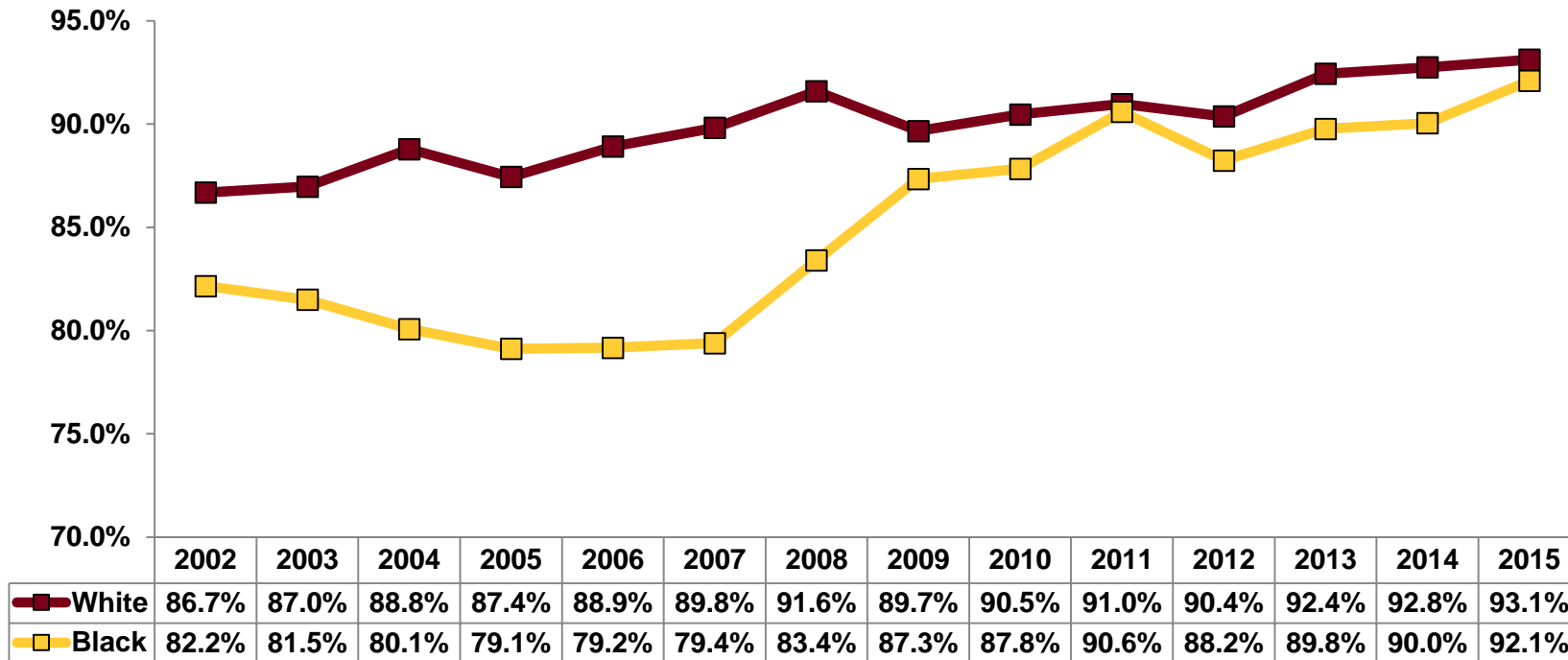




# Twin Cities Campus Fall Semester New Freshman (NHS) First-Year Retention of Students of Color and All Other Domestic Students

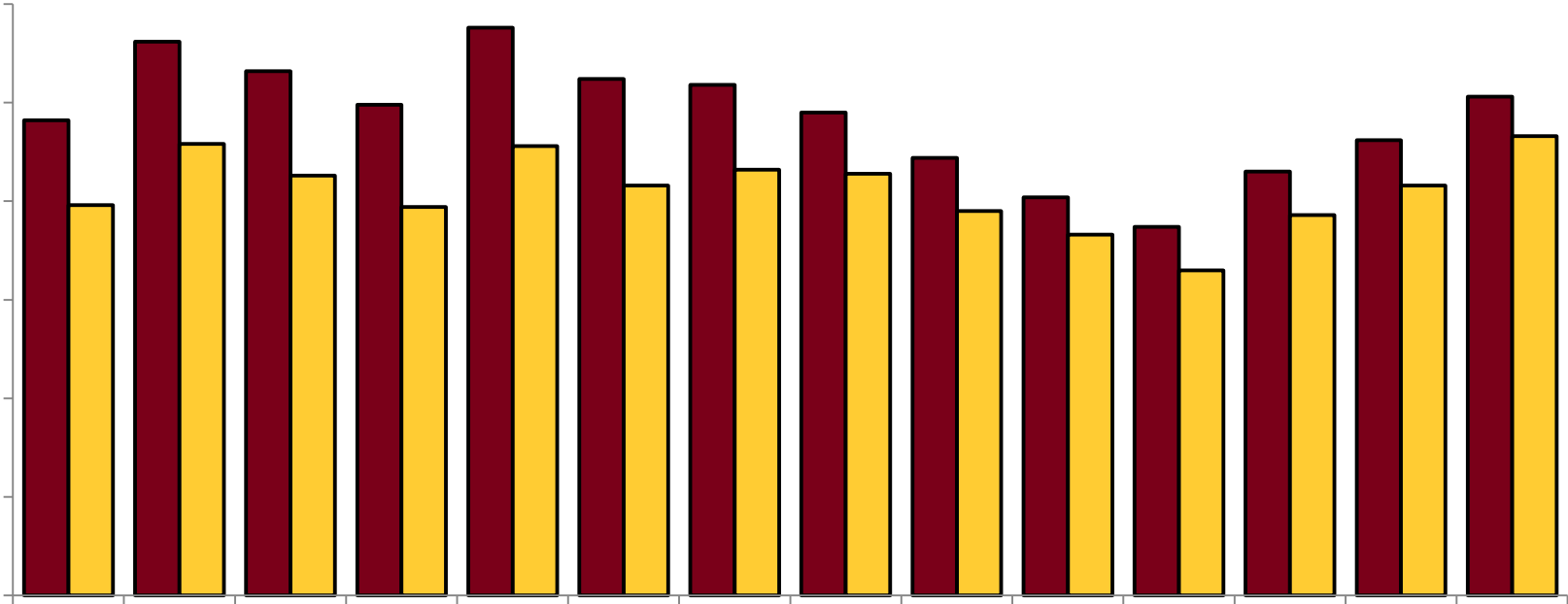


## Twin Cities Campus Fall Semester Black/African-American and White New Freshman (NHS) First-Year Retention

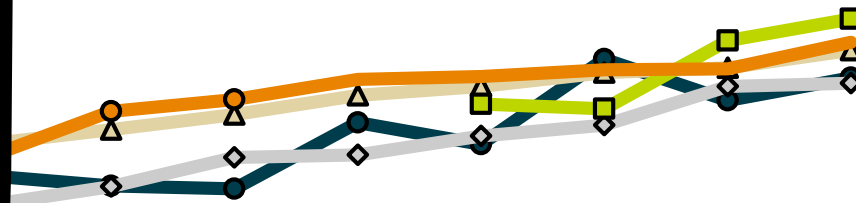




# Twin Cities Fall Semester Black/African-American New Freshman (NHS) Entering Cohort and First-Year Retention Headcount



## Freshman (NHS) Four-Year Graduation Rate by Institution (Single Identification)



	2005	2006	2007	2008	2009	2010	2011	2012
	31.5%	24.1%	23.4%	40.3%	34.7%	56.4%	45.9%	51.7%
	31.8%	38.4%	42.3%	47.2%	49.5%	52.9%	54.2%	58.7%
	29.3%	24.0%	31.4%	32.1%	36.9%	39.6%	49.5%	50.3%
					45.0%	43.8%	61.1%	66.7%
	31.5%	43.1%	46.1%	51.2%	52.0%	53.7%	54.0%	60.7%
	44.3%	42.0%	48.1%	52.7%	56.4%	58.6%	55.8%	61.8%
	45.2%	53.9%	39.3%	46.5%	45.0%	46.7%	52.6%	45.0%
	50.7%	54.4%	58.5%	62.7%	62.8%	63.8%	66.5%	67.5%



